



# Mendell Primary School



Using Maths of the Day to improve standards in mathematics.

## SCENARIO

Maths standards at Key Stage 2 were below national expectations. Only 70% of pupils were achieving the expected level of attainment at the end of year 6.

Maths attainment became the school's number one priority.

## ACTIONS TAKEN

Introduction of 'Maths of the Day' across whole school.

Action plan agreed – all classes to teach one lesson of maths via 'Maths of the Day' each week.

Intervention/booster classes to involve 'Maths of the Day' 3 x per week

## IMPACT ON ATTITUDES

Attainment went from below national expectations to top 10% nationwide

School recognised in top 50 schools nationwide for sustained improvement in maths

100% of children left KS2 at or above the expected level

## IMPACT ON ATTAINMENT

94% of pupils rated maths higher since the introduction of Maths of the Day

100% of teachers felt it helped children to retain mathematical concepts

Improved teamwork, collaboration and determination within lessons.

**“Of all the new initiatives I have been introduced to, Maths of the Day is the one I use most and wouldn't want to teach without.”**

- Sarah Swan, Maths Subject Leader



[www.mathsoftheday.org.uk](http://www.mathsoftheday.org.uk)

