



Nantwich Primary Academy

CASE STUDY

Using 'Maths of the Day' to improve attainment in maths and increase levels of physical activity throughout the school.

SCENARIO

Attainment in maths within the school was poor. As a result, maths became a main priority for the school; especially in maintaining engagement and motivation.

We also needed to provide more physical activity opportunities for children and to encourage higher activity levels.

ACTIONS TAKEN

Nantwich Primary Academy maths and PE subject leaders attended a local 'Maths of the Day' training session. They then disseminated information and led training on the programme to the other members of staff. Throughout the year staff have had regular discussions to maintain the success of the programme.

IMPACT ON ATTITUDES

Children's attitudes towards Maths of the Day have been very positive!

Children are engaged and enthusiastic about the activities and look forward to the lessons. Play Leaders at break and lunchtimes have also been leading Maths of the Day activities on the playground to groups of children because they enjoy them so much.

IMPACT ON ATTAINMENT

Through using Maths of the Day there has been a **noticeable impact on children's attainment** and the attitude to maths has become much more positive within the school. By using these activities **physical activity levels throughout the school have also improved.**

"Maths of the Day is a fantastic way of engaging children in mathematics by being active and fun. We have found the activities give the children motivation to do their very best, as well as promoting physical activity".

- Fay McMaster, KS2 Teacher (PE subject leader)



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