



# Townfield Primary School

CASE STUDY

Using Maths of the Day to raise attitudes and attainment in maths.

## SCENARIO

In a questionnaire, pupils voted maths as their least favourite subject.

Attainment in maths within the school was poor, particularly with boys. As a result, maths became the number one school priority.

## ACTIONS TAKEN

**Identify need** – SLT came together to look for alternative, creative and innovative ways to engage pupils in maths.

School contacted Jon Smedley. Jon lead INSET within the school and introduced Maths of the Day.

## IMPACT ON ATTITUDES

Children's enthusiasm for Maths has increased significantly and it is now one of their favourite subjects! Children are engaged and their self-esteem has improved readily. This in turn has had a direct impact upon the attainment of the children across the school.

## IMPACT ON ATTAINMENT

As a result of the impact of Maths of the Day, children (across all year groups) are now attaining well above the national average in Maths. Pupil Premium children have made exceptional progress.

The enthusiasm and passion for Maths incited by Maths of the Day continues to grow.

**“Maths of the Day gives us the tools we need to get our children up and active and enjoying maths again.”**

- Doug Stitcher, Deputy Head Teacher



[www.mathsoftheday.org.uk](http://www.mathsoftheday.org.uk)

